

# Kids to Parks Day School Grants Program – Distance Learning

**Grant Application Preview** 

Use this template to prepare your responses for the Kids to Parks Day 2022 distance learning grant application. Please note that all applications must be submitted online, and that these are sample questions and may differ from what is asked on the online application.

To start your application, click the following link to be taken to our Cybergrants grant portal: <a href="https://www.cybergrants.com/pls/cybergrants/quiz.display\_question?x\_gm\_id=7616&x\_quiz\_id=10100&x\_order\_by=1">https://www.cybergrants.com/pls/cybergrants/quiz.display\_question?x\_gm\_id=7616&x\_quiz\_id=10100&x\_order\_by=1</a>

#### **Applicants**

Online application Dates:
October 20, 2021 – February 11, 2022

For questions, contact: ktpschoolgrant@parktrust.org

### **PART ONE: SCHOOL INFORMATION**

- Name of School
- Mailing Address
- City
- State
- Zip/Postal Code
- Main Telephone
- Free or Reduced Lunch Percentage (500 character maximum): For the entire school, what is the percentage (%) of students that qualify for free or reduced lunch?

#### PART TWO: TEACHER/SCHOOL STAFF CONTACT INFORMATION

- Salutation: (MR., Mrs., Miss, Ms., Dr., etc.)
- First Name
- Last Name
- Email Address: Please provide the email for the main contact listed on this page.
- **Telephone**: What is the best number to reach you at? Please provide a cell or other direct phone number.

#### PART THREE: TEACHER QUESTIONS – KTP DAY SCHOOL GRANT REQUEST DETAILS

- Park(s) Name Distance Learning: Please list the national, state, or local park(s) and public lands(s) involved in your Kids to Parks Day experience. This should include all parks featured in associated lesson plans, activities, or virtual programs/visits.
- Educational Distance Learning Component: Please describe the educational component of your
  distance learning park experience request. The educational activity and/or lesson should
  connect directly to the park(s) or public land(s) mentioned above. <u>CLICK HERE for distance
  learning examples</u>
- **Stewardship Distance Learning Component:** Please describe the stewardship component of your distance learning park experience request. <u>CLICK HERE for distance learning stewardship examples.</u>
- Please explain how your school would benefit from this grant: This may include expressing your students' desire for this for this experience and their need for this grant in order to make this park experience possible.
- **Kids to Parks Day School Grant Timeline:** What is the target date for your planned experience? To the best of your ability, please include the exact date(s) for your experience.
- **Student Participation Evidence:** Please explain how your students were directly involved in the planning of this park experience and the completion of this application.
  - Optional Please provide images/evidence of your students; participation in the completion of this application and their desire for this experience. Uploading images of student work is encouraged to strengthen your application.
- **Kids to Parks Day Number of Participating Students:** How many students will be participating in this park experience? Please provide a total number.
- **Kids to Parks Day Grade Level:** What is the grade level of the students participating in this park experience?
- How did you hear about this grant? Select all that applies.
  - National Park Trust Email
  - National Park Trust Social Media
  - National Park Trust Website
  - Park/Partner Recommendation
  - Returning KTP School Grant Recipient
  - Teacher Association
  - Other Park Trust Program Participating School
  - o Other

# <u>STUDENT QUESTIONS – KTP DAY SCHOOL GRANT REQUEST DETAILS</u>

• What will you learn during this distance learning experience or project: Students, what will you learn during this distance learning experience or project? Please have your students lead in

- answering this question. Provide direct quotes and a simple list of students' responses in this field.
- How can you help take care of our parks in the future based on what you will learn as a result of this project or experience: Students, how can you help take care of our parks in the future based on what you will learn as a result of this project or experience? Remember, a good park steward keeps our parks clean and advocates for protecting our shared public lands. Will you learn something new? Please have your students lead in answering this question. Provide direct quotes and a simple list of students' responses in this field.
- Students, why do you think your class should be selected as a Kids to Parks Day School Grant recipient? What excites you most about this opportunity: Please have your students lead in answering this question. Provide direct quotes and a simple list of students' responses in this field.

## KTP DAY SCHOOL GRANT BUDGET QUESTIONS:

- Requested Grant Amount: What is the total amount you are requesting?
- Kids to Parks Day School Grant Budget:
  - Below, provide a line-item budget describing how you will use funds being requested from the Kids to Parks Day School Grant Program. Be sure to provide a brief description and dollar amount for each of the categories.
- Park Experience Dollar Amount: Out of your total requested amount, how much will go towards your distance learning park experience costs?
- Park Experience Budget Narrative: Please provide a brief description and associated costs. Examples: Virtual program fees, materials to learn about parks (books, maps, science kits, etc.)
  - Note We do not fund virtual programs with zoos or aquariums
- Park Stewardship Dollar Amount: Out of your total requested amount, how much will go towards your distance learning park stewardship costs?
- Park Stewardship Budget Narrative: Please provide a brief description and associated costs. Examples: Costs associated with learning about how to take better care of our parks (materials for a letter-writing campaign or posters, clean-up materials, etc.)
- Other Budget Expenses: Please provide a brief description and dollar amount. *Examples:* additional educational materials, etc.
  - Note We will not be providing funds for transportation, t-shirts, or souvenirs.