



Grant Application Preview

Use this template to prepare your responses for the 2024 Southern California Kids to Parks Grants Program grant application. Please note that all applications must be submitted online, and that these are sample questions and may differ from what is asked on the online application.

To start your application, click the following link to be taken to our Cybergrants grant portal:

https://www.cybergrants.com/pls/cybergrants/quiz.display_question?x_gm_id=7616&x_quiz_id=11972&x_order_by=1

Applicants

Online application Dates:

October 10, 2023 – December 8, 2023

For questions, contact:

emily@parktrust.org

PART ONE: SCHOOL INFORMATION

- **Name of School**
- **Mailing Address**
- **City**
- **State**
- **Zip/Postal Code**
- **Main Telephone**
- **Free or Reduced Lunch Percentage** (500 character maximum): For the entire school, what is the percentage (%) of students that qualify for free or reduced lunch?

PART TWO: TEACHER/SCHOOL STAFF CONTACT INFORMATION

- **Salutation:** (Mr., Mrs., Miss, Ms., Dr., etc.)
- **First Name**
- **Last Name**
- **Email Address:** Please provide the email for the main contact listed on this page.
- **Telephone:** What is the best number to reach you at? Please provide a cell or other direct phone number.

PART THREE: TEACHER QUESTIONS – SOUTHERN CALIFORNIA KTP GRANT REQUEST DETAILS

- **What park will you visit on your trip:** Any public land is acceptable, including national, state, city, and local parks, historic sites, national seashores, nature centers, US Forest Service sites, etc. NOTE – We do not fund trips to zoos or aquariums
- **Educational In-Park Component:** Please describe the educational component of your in-park experience request. The educational activity and/or lesson should connect directly to the park(s) or public land(s) mentioned above. [CLICK HERE for in-park educational examples.](#)
- **Stewardship In-Park Component:** What is the stewardship component of your request? [CLICK HERE for in-park stewardship examples.](#)
- **Please explain how your school would benefit from this grant:** This may include expressing your students' desire for this for this experience and their need for this grant in order to make this park experience possible.
- **Grant Timeline:** What is the specific date for your planned experience? To the best of your ability, please include the exact date of your planned trip.
- **Grant Timeline:** If you have a large group of students and need to visit your location over multiple days, please list the additional dates here.
- **Student Participation Evidence:** Please explain how your students were directly involved in the planning of this park experience and the completion of this application.
 - **Optional** – Please provide images/evidence of your students; participation in the completion of this application and their desire for this experience. Uploading images of student work is encouraged to strengthen your application.
- **Number of Participating Students:** How many students will be participating in this park experience? Please provide a total number.
- **Grade Level:** What is the grade level of the students participating in this park experience?
- **How did you hear about this grant? Select all that applies.**
 - National Park Trust Email
 - National Park Trust Social Media
 - National Park Trust Website
 - Park/Partner Recommendation
 - Returning KTP School Grant Recipient
 - Teacher Association
 - Other Park Trust Program Participating School
 - Other

PART FOUR: STUDENT QUESTIONS – SOUTHERN CALIFORNIA KTP GRANT REQUEST DETAILS

Teachers - please work with your students to answer these questions. Answers given in this section should be the exact words written or dictated by your students. The length of the student's answers should be on par with their grade level expectations for writing.

- **What will you learn during this in-park learning experience:** Students, what will you learn during this in-park learning experience? Please have your students lead in answering this question. Provide direct quotes and simple list of students' responses in this field.
- **How can you help take care of our parks in the future based on what you will learn as a result of this in-park experience** (Paragraph): Students how will you help take care of our parks in the future based on what you will learn or do during this trip? Remember, a good park steward keeps our parks clean and advocates for protecting our shared public lands. Please have your students lead in answering this question. Provide direct quotes and a simple list of students' responses in this field.
- **Students, why do you think your class should be selected as a Southern California Kids to Parks Grant recipient? What excites you most about this opportunity:** Please have your students lead in answering this question. Provide direct quotes and a simple list of students' responses in this field.

PART FIVE: KTP DAY SCHOOL GRANT BUDGET QUESTIONS:

The Southern California Kids to Parks Grants Program will award up to \$1,500 per class (please use whole-dollar amounts) for in-park learning experiences.

- **Requested Grant Amount:** What is the total amount you are requesting?
- **Grant Budget:**
 - Use the fields below to put together a line-item budget describing how you will use funds being requested from the Southern California Kids to Parks Grants Program. Be sure to provide a brief description and dollar amount for each of the categories.
- **In-Park Experience Dollar Amount:** Out of your total amount, how much will go towards your in-park experience costs?
- **In-Park Experience Budget Narrative:** Please provide a brief description and associated costs. *Examples:* Program fees, entrance fees, materials for education activities at the park (field guides, maps, science kits, notebooks, etc.) **Note** – we do not fund trips to zoos or aquariums
- **Transportation Dollar Amount:** Out of your total requested amount, how much will go towards transportation costs to and from your selected park?
- **Transportation Budget Narrative:** Please provide a brief description of your transportation costs, including number of buses.
- **In-Park Stewardship Dollar Amount:** Out of your total amount requested, how much will go towards your in-park stewardship costs?
- **In-Park Stewardship Budget Narrative:** Please provide a brief description and associated costs. *Examples:* Costs associated with learning about how to take better care of our parks (materials for a trash clean up, items requested by the park for a project, materials for a "public service announcement" or letter writing campaign.)
- **Other In-Park Budget Expenses:** Please provide a brief description and dollar amount. *Examples:* Additional educational materials, etc. **Note** – we will not be providing funds for t-shirts, lunches, or souvenirs.